

Website Evaluation Form

Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

I. General Information

1. URL of site evaluated: <https://chemistryshare.neocities.org/ISLT7360/pilotwebsite.html>
2. Author of site evaluated: Phillip Norris
3. Evaluator's first name: Jeanne

II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz, 4 MB RAM):



2. Browser (e.g., Internet Explorer 10.0, Safari 7.0)

Chrome

3. Internet connection (e.g., cable modem, DSL, corporate or institutional):
Institutional WiFi

III Design and Development

Instruction: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification**. Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
DESIGN					
1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. <u>Please explain your feedback</u>	1	2	3	4	5
2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. <u>Please explain your feedback</u>	1	2	3	4	5
The spacing of the text on the landing page is confusing. Consider making bullet points or headings. The colors are not my favorite.					
3. Navigation is intuitive, easy to understand, and provides flexibility in movement. <u>Please explain your feedback</u>	1	2	3	4	5
4. Homepage is linked from all subsequent pages. <u>Please explain your feedback</u>	1	2	3	4	5
5. Multimedia elements have a clear purpose. <u>Please explain your feedback</u>	1	2	3	4	5
6. Multimedia elements load quickly or file size is indicated with user option to download. <u>Please explain your feedback</u>	1	2	3	4	5
File size not indicated. Consider opening in a new tab for user ease.					
7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. <u>Please explain your feedback</u>	1	2	3	4	5
I don't know what this means but I don't think it applies to your website.					
8. Text is easy to read and contrasts with background. <u>Please explain your feedback</u>	1	2	3	4	5
The contrast is fine but the words are too clumped together. Spacing and headers needed.					

9. Site content is widely accessible or appropriate adaptations or explanations have been made.	1	2	3	4	5
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Please explain your feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
CONTENT					
1. Pages have clear and appropriate title in title bar.	1	2	3	4	5

Please explain your feedback
 I don't know why there is a Resources tab...I thought they were all resources. Maybe call it General or Miscellaneous.

2. Links are appropriate, clearly labeled, and have a definite purpose.	1	2	3	4	5
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Please explain your feedback
 Just as a rule of thumb, I would not link Teachers Pay Teachers, Education, Better Lesson, and Teacher.org. Consider providing more reputable resources such as Achieve's Quality Lessons page, NGSS at NSTA website, NGSS Storylines, or the ACS page.

3. Links are up-to-date and functional.	1	2	3	4	5
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Please explain your feedback

4. Useful content is embedded no further than two layers deep.	1	2	3	4	5
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Please explain your feedback

5. Site contains in-depth content that encourages users to return.	1	2	3	4	5
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Please explain your feedback
 I don't really know the answer to this because it depends on what the teacher is looking for. I think by adding your commentary to the quality links I listed above, or how you adapt these things, you could attract people to return.

6. Information is accurate and current.	1	2	3	4	5
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Please explain your feedback
 This is for the same reasons explained above.

7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience.	1	2	3	4	5
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Please explain your feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongl y Agree
CREDIBILITY					
1. Credibility is established by including information regarding author, affiliations, and credentials.	1	2	3	4	5
<u>Please explain your feedback</u> I don't see anything explaining your background.					
2. Contact person with e-mail address is included.	1	2	3	4	5
<u>Please explain your feedback</u>					
3. Site is bias-free or explicitly states point of view.	1	2	3	4	5
<u>Please explain your feedback</u>					
4. Material is original or includes appropriate citations with no copyright infringement.	1	2	3	4	5
<u>Please explain your feedback</u> I'm not sure where some of the labs came from.					
5. Correct punctuation, spelling, and grammar indicate care and attention to detail.	1	2	3	4	5
<u>Please explain your feedback</u> You spelled "simpler" wrong on Reactions Balancing Chemical Equations Lab.					
6. Site indicates date(s) that material was created or updated.	1	2	3	4	5
<u>Please explain your feedback</u>					